



The Telford Langley School

Ensuring Excellence

School Prospectus



Welcome from the Headteacher

It is an absolute honour to have been appointed Headteacher of The Telford Langley School. Having been part of the school community since 2014, I have seen how committed pupils, staff and governors are to the ethos and values of 'Ensuring Excellence' at every level. As part of Community Academies Trust, we are very fortunate to work as a partnership of schools to share effective, sustainable strategies to benefit our pupils.

Our pupils are provided with a wide-ranging and stimulating curriculum. Skilful and dedicated teaching staff work with pupils at every level to provide an effective and inclusive learning environment. We aim to ensure that pupils are lifelong learners who are fully prepared for their future. We promote high aspirations and do everything we can to ensure that pupils go on to the ambitious destinations that they deserve.

It is important for every pupil to have the opportunity to 'let their light shine'. Whether this on the sports field, as part of a school production or any other enrichment opportunity we offer, we want pupils to feel valued and recognised for their talents. Our extensive facilities enable pupils to access state-of-the-art resources as part of their lessons, but also through the extensive enrichment activities offered after school.

We place a clear focus on the importance of reading as part of our curriculum, but also as a fundamental, transferable life skill. Our Learning Resource Centre is a welcoming space with a wealth of literature for all abilities and interests. We aim to support our pupils to be confident readers and we reward both their engagement and progress with this.

At The Telford Langley School we aim to provide a stimulating learning environment where children are engaged and challenged, not only to achieve their very best, but also to enjoy and develop a thirst for learning. We educate our children so that they learn how to keep themselves and others safe. Alongside our house system, we focus on building strong relationships in an inclusive community. 'You Matter, We Care' is the central message around how we approach pastoral support for all our pupils.

We want the very best for our pupils and we aim to work in partnership with our parents, carers and the wider community to achieve this. We warmly welcome you to join us.

Mrs E Blount

Headteacher



Leadership Team

The senior leadership team at The Telford Langley School works closely with the Community Academies Trust to share best practice and ensure consistently high expectations. The team have a variety of roles and responsibilities across the school, but share the common aim of 'Ensuring Excellence'.

Leadership at all levels is focused on encouraging pupils to be the best they can be. The school ethos is one of community and shared high aspirations. The school is proud that the commitment of the team of leaders was reflected in the most up to date Ofsted report, which judged the school to be 'Good' in all areas.

The Team



Mrs E Blount: **Headteacher**



Mr R Jenkins: **Deputy Head - Staff**



Mr K Preece: **Deputy Head - Relationships**



Mr P Hewitt: **Deputy Head - Student Progress**



Mrs L Evans: **Director of Inclusion**



Miss G Lander: **School Business Manager**



Miss K Holloway: **Assistant Head - Staff**



Mrs K Shewring: **Assistant Head - Relationships**



Mr J Evans: **Assistant Head - Student Progress**



About Us

The Telford Langley School boasts outstanding state of the art facilities for sport, the arts, science, technology and ICT. However, more important than our facilities is our belief that every child really does matter and that all of our students should feel safe, happy and secure in an environment where they can strive for success and enjoy their learning.

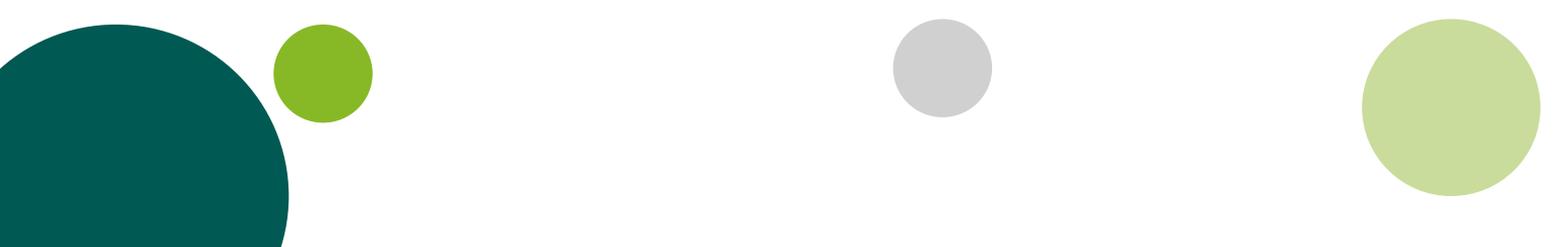
The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools.

Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible. That achievement will be in three main areas:

- **Academic:** Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- **Social:** Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- **Personal:** All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Langley School works closely with the other schools within the trust and our students, parents and carers to raise achievements, aspirations and self-esteem for all. Our priority is clear; every student must be effectively challenged and supported to maximise their achievement and to make the very best progress possible. All of our students must receive a challenging and appropriate curriculum, with high quality teaching in a calm, well-ordered learning environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform possible to secure a bright future.

We believe in the importance of developing well rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they even dreamed possible.



A School for the 21st Century



High standards are expected from the students and all achievements are recognised in a positive way.

The staff of the school have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.

Information technology is used as an effective resource for learning by students and teachers.

There are sophisticated information technology networks, computers and multi-media facilities.

There is an emphasis on the core subjects of Mathematics, English and Science. The broad curriculum includes Sport, Business, ICT and Performing Arts activities which ensure that students have a balanced education.

The extra-curricular programme gives students a choice of opportunities which complement and extend their education. Learning activities are directed towards self reliance, confidence and teamwork.

There is individualised support for students with special requirements.

The school uses electronic communication with parents whenever possible.

Parents work in partnership with the school to support their child's education.

The personal tutorial system helps to aid personal, social and educational development of students.

The school is committed to safeguarding and promoting the welfare of young people.

Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.

Parents receive regular reports and are encouraged to make an appointment with their child's head of house to discuss their progress.

State of the Art Facilities





Creating the right working conditions was the key priority when the school was designed and the result is a spacious and light building which captures the atmosphere of the modern workplace. Facilities are resourced with the most up to date equipment, so that the school can provide an environment which helps students to learn effectively.

A range of flexible teaching areas are provided for the differing needs of student groups.

Science laboratories have been designed and equipped to provide large areas of accessible space for practical work.

Computer systems with internet facility are available to students.

An advanced IT infrastructure enables all parts of the school to be linked by computer, television, and video.

The Learning Resource Centre stores and distributes a variety of literature.

The dance studio is equipped with sprung floors and full length mirrors.

The music facilities include teaching areas for individual, small group and larger ensemble work.

The fitness centre, tennis courts and 3G outdoor pitch provide opportunities for our community and promotes well being for students and staff.



School Uniform



It has always been our policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- Promotes a sense of pride in the school,
- Creates a sense of community and encourages identity with the school,
- Supports positive behaviour and discipline,
- Is practical and smart,
- Makes children feel equal,
- Is regarded as suitable wear for school and best value for money.



Compulsory Uniform

- Black blazer with school logo and trim.
- Black loose fitting trousers or loose fitting skirt that is at least knee length (no leggings, jeans or mini skirts).
- White shirt or blouse (must be able to button up to the collar).
- School tie - house specific (clip on only).
- Black socks or tights (not white or coloured socks).
- Black shoes (no trainers).

Optional

Plain black v-neck jumper (these are not to be worn without a blazer or instead of a blazer).

PE Kit Compulsory

- School green trim shorts.
- School socks.
- School green trim polo shirt.
- 3/4 zip tracksuit top with green trim.

P.E Kit (Desirable)

- School black track bottoms (plain).



Children participating in football, hockey or rugby are also strongly advised to be equipped with a gum shield and shin pads.

Jewellery and Make-up

What is allowed

- ✓ 1 ring.
- ✓ 1 pair of single studs or sleepers (no larger than 10mm/1cm worn in the ears only).
- ✓ 1 Kara (Sikh bracelet).

What is not allowed

- ✗ No blatant make-up.
- ✗ No hair colours other than natural colours.
- ✗ No nails that prevent pupils from accessing lessons safely.
- ✗ No form of facial piercing other than the ear is permitted.

PLEASE NOTE:

The Headteacher reserves the right to decide what is acceptable in light of the school's standards and what is appropriate for a busy working community.

All uniform can be purchased from our supplier **Baker & Sons Schoolwear**. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear
29 New Street, Wellington, Telford, TF1 1LU.
Email: sales@bakerandsonschoolwear.co.uk.
Telephone: 01952 641897



Our Curriculum



Our aim is to provide students with a broad and balanced curriculum. We are absolutely committed to delivering a curriculum with the individual student at the centre. This means it is right for them, inspires them to learn and ensures that they acquire the knowledge, understanding and skills students need for success within our school, for their next steps and for life.

Key Stage 3



All students in Year 7, Year 8 and 9 study a range of core subjects including: English, Mathematics, Science, French, RSHE, Art, Performing Arts, History, Geography, PE, ICT and Technology.

Key Stage 4



Key Stage 4 runs over a period of 2 years and the aim is to help all our students progress to higher education or educational training providers. In addition to supporting students to make strong academic progress, and providing wider opportunities for their academic and personal development, we will ensure they receive all the advice and guidance needed to equip themselves on their educational journey.

English Language and Literature, Mathematics and Science are core (or compulsory) subjects for all Key Stage 4 students.

Students are also able to pursue further GCSE and vocational courses of their choice which allows for a degree of specialisation and personalisation according to students' interests and aptitudes.

The pathways and details of the courses on offer will be distributed to the parents and carers of current Year 9 students at an information evening later in the year.



Support Services Provided by the School

The Telford Langley School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses and free meals for those who qualify.
- A dining hall where break and lunch are available as well as water machines.
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- Careers support and guidance for all students.

The Telford Langley School takes its responsibility seriously for the safeguarding of children. We work in line with current safeguarding guidance: 'Working Together to Safeguard Children 2018' and 'Keeping Children Safe in Education 2023' to ensure adequate arrangements and support is available for vulnerable children.

Parental Involvement

A high standard of close working relationships with parents is central to the school's success. Parents are actively encouraged to become involved in the full life of the school in a variety of ways:

- Regular contact with personal tutors to discuss achievements and set targets for future progress.
- Consultation evenings for parents to discuss the progress of their children with teaching staff.

The school website is regularly updated with key messages and there is a tab designated to direct parents to the most important information.

We strongly recommend the use of MCAS to keep up to date with all information about your child.

Personal Development

The Telford Langley School provides a wide range of opportunities for each student's personal development to help prepare them to live a well-rounded, independent life. There is a wide range of educational visits and other opportunities to experience the wider world and broaden horizons.

Leaver Destinations

It is the aim of The Telford Langley School that every student should achieve their potential by moving into higher education or employment, incorporating training, when they have completed their education at the school.

Careers Information, Advice and Guidance

The importance of careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Langley School therefore works with careers specialists to enhance career preparation and the work placement programme to ensure all pupils have aspirational goals.

Exam Results

Headline Measure	2018	2019	2022	2023	2024
Basics (4+ In English and Maths)	46%	39%	43%	44%	42%
Pupils who achieve 4-9 in English	68%	68%	62%	55%	56%
Pupils who achieve 4-9 in Maths	51%	47%	50%	50%	48%

*In line with government guidance no performance data was published for 2020 and 2021.

Before 2017 an A-G grading system was used where a grade 4 is equivalent to a C.

*2024 results are subject to change.



Ofsted Report

The report from our most recent Ofsted inspection, in July 2024, is available to view on both the school and Ofsted website. As you read the report you will note the **'Good'** judgment for Personal Development.

The report opens with the statement that we feel most closely resembles our ethos and values: **'Pupils feel safe and enjoy attending this caring, community-focused school.'** Inspectors recognised many strengths of the school and these are communicated clearly in the report. Comments made include a focus on the **'suitably ambitious'** curriculum and teachers who **'demonstrate strong subject knowledge'**. It was also clear for the inspectors to see the **'growth in pupil leadership opportunities'** in the **'calm'** school.

Inspectors stated that **'Leaders are working with determination to improve all aspects of the school.'** We are relentless in our efforts to build on these successes, working with parents and carers to ensure that every student receives the highest quality education possible at The Telford Langley School.

Admission to the School

Applications are invited from students of all abilities including those with special educational needs and/or disabilities. Learning is organised so that all students can benefit from a supportive and appropriately challenging approach to learning.



For Admissions details please contact:

Admissions, The Telford Langley School, Duce Drive, Dawley, Telford, Shropshire, TF4 3JS.

Tel: 01952 386700

Email: langley.admissions@taw.org.uk

Appeals Process

If your child was unsuccessful in being allocated a place at The Telford Langley School, you have the right of appeal.

Appeal forms can be found on our website. Please complete the form in full, clearly indicating why you are appealing for a place at The Telford Langley School.

Please send completed forms, with any further supporting documents to:
langleyappeals@taw.org.uk

Alternatively, completed forms can be returned to The Telford Langley School, Duce Drive, Dawley, Telford, Shropshire, TF4 3JS, for the attention of the Clerk to the Independent Appeals Panel.



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Ensuring Excellence

Duce Drive, Dawley, Telford, TF4 3JS

Telephone: 01952 386700

Email: info@telfordlangleyschool.co.uk

Website: www.telfordlangleyschool.co.uk