



**The Telford Langley School**  
**ENSURING EXCELLENCE**

Escalation Process (Exams) Policy

Approved: Spring 2026

## Escalation Process (Exams)

<b>Policy Name:</b>	Escalation Process (Exams)
<b>Policy Owner:</b>	Mr Craig Pattinson, Deputy Headteacher
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# 1. Purpose of the Process

In terms of internal governance arrangements, it is the responsibility of the Head of centre to ensure that The Telford Langley School has in place a written escalation process should the Head of centre, or a member of the senior leadership team with oversight of examination administration, be absent.

This process confirms the main duties and responsibilities to be escalated. This process also supports The Telford Langley School being able to confirm to an awarding body the external governance arrangements so that the awarding body has confidence in the integrity of centre activities such as the delivery of qualifications and the conducting of examinations and assessments.

## 2. Before Examinations (Planning)

In the event of the absence of the head of Centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to activity prior to examinations will be escalated to:

**Craig Pattinson** – Deputy Headteacher

Kevin Preece – Deputy Headteacher

Rob Jenkins – Deputy Headteacher

To support understanding of the regulations and requirements, the following JCQ publications will be referenced:

- General Regulations for Approved Centres
- Instructions for conducting examinations
- Access Arrangements and Reasonable Adjustments
- Instructions for conducting coursework
- Instructions for conducting non-examination assessments
- Instructions for conducting non-examination assessments (GCE and GCSE specifications)
- Instructions for conducting non-examination assessments (Vocational and Technical Qualifications)
- Suspected Malpractice – Policies and Procedures
- A guide to the special consideration process
- AI Use in Assessments: Your role in protecting the integrity of qualifications
- Guidance for centres on cyber security
- Notice to Centres – Informing candidates of their centre-assessed marks
- Plagiarism in Assessments – Guidance for Teachers/Assessors
- Suspected Malpractice – Policies and Procedures

## **Main duties and responsibilities relate to:**

- Third party arrangements
- Centre status
- Confidentiality
- Resilience and contingency arrangements
- Cyber security
- Communication
- Centre management:
  - Recruitment, selection and training and support
  - External and internal governance arrangements
  - Delivery of qualifications
  - Public liability
  - Conflicts of interest
  - Controlled assessments, coursework and non-examination assessments
  - Security of assessment materials
  - National Centre Number Register and other information requirements
  - Centre inspections - JCQ Centre Inspection Service Changes
  - Specific JCQ publications for reference:
    - General Regulations for Approved Centres (section 5)
    - Instructions for conducting examinations (section 25)
    - Access Arrangements and Reasonable Adjustments (section 5)
  - Personal data, freedom of information and copyright
- Centre specific information for reference:
  - Telford Langley School Examination Policy
  - All exam related policies

## **3. Before Examinations (Entries and Pre-exams)**

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to entries and exam preparation will be escalated to:

**Craig Pattinson** – Deputy Headteacher

Kevin Preece – Deputy Headteacher

Rob Jenkins – Deputy Headteacher

To support understanding of the regulations and requirements, sections of relevant JCQ publications will be specifically referenced including:

- General Regulations for Approved Centres (section 5)
- Instructions for conducting examinations (sections 1-15)
- Access Arrangements and Reasonable Adjustments (sections 6-8)

## **Main duties and responsibilities relate to:**

- Access arrangements and reasonable adjustments, including orders for modified exam papers – please consult with Lucy Evans, Director of Inclusion

- Entries (including ensuring appropriate controls are in place which allow accurate entries to be submitted to the awarding bodies)

Additional JCQ publications for reference:

- Key dates
  - Guidance Notes for Transferred Candidates
  - Alternative Site guidance notes
  - Guidance notes for overnight supervision of candidates with a timetable variation
- Centre assessed work (including ensuring that candidates' work is backed-up and considering the contingency of candidates' work being backed-up in the event of IT system corruption and cyber-attacks, and ensuring appropriate controls are in place which allow accurate internally assessed marks to be submitted to the awarding bodies)
- JCQ **documents** for reference:
    - Guidance Notes – Centre Consortium Arrangements
    - Information for candidates documents
    - Exam Room Posters
- Centre-specific information:
    - Candidate information and student exam packs
    - Candidate card preparation
    - Exam rooming and seating plans
    - Exam registers
    - Invigilation

## 4. During Examinations (Exam time)

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to during exam time will be escalated to:

**Craig Pattinson** – Deputy Headteacher

Kevin Preece – Deputy Headteacher

Rob Jenkins – Deputy Headteacher

The centre also has in place a member of the senior leadership team who will provide support and guidance to the examinations officer and ensure that the integrity and security of examinations and assessments is maintained throughout an examination series.

To support understanding of the regulations and requirements, sections of relevant JCQ publications will be specifically referenced including:

- General Regulations for Approved Centres (sections 3, 5)
- Instructions for conducting examinations (sections 16-31)
- Access Arrangements and Reasonable Adjustments (section 8)
- A guide to the special consideration process (sections 2-7)

### **Main duties and responsibilities relate to:**

- Conducting examinations and assessments  
Additional JCQ publication for reference:
  - Guidance Notes – Very Late Arrival
- Malpractice
- Retention of candidates' work

## **5. After Examinations (Results and Post-Results)**

As a contingency, the centre has at least one senior member of staff (senior designated contact) who is available to manage emergency requests from awarding bodies that are results related during the summer holidays. The National Centre Number Register is provided with the senior designated contact details (this might include a personal mobile number and/or email address). These are the contact details of someone who can be reached in an emergency if the centre is closed over the summer and who can mobilise resources to respond to the issue. (GR 3.18, 5.3)

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination **and assessment** administration, responsibility for implementing JCQ regulations and requirements relating to after examinations will be escalated to:

**Craig Pattinson** – Deputy Headteacher  
Kevin Preece – Deputy Headteacher  
Rob Jenkins – Deputy Headteacher

To support understanding of the regulations and requirements, sections of relevant JCQ **documents** will be specifically referenced including:

- General Regulations for Approved Centres (section 5)

### **Main duties and responsibilities relate to:**

- Results  
Additional JCQ **document** for reference:
  - Release of Results notice
- Post-results services and appeals  
JCQ **documents** for reference:
  - Post-Results Services (Information and guidance to centres)
  - JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)
- Certificates

In the event of the absence of the Exams Officer with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to after examinations will be escalated to:

**Craig Pattinson** – Deputy Headteacher  
**Justin Evans** – Assistant Headteacher

## 6. Links to other School Policies and References

This policy links to the following policies and procedures:

- JCQ - General Regulations for Approved Centres
- JCQ - Instructions for conducting examinations
- JCQ - Access Arrangements and Reasonable Adjustments
- JCQ - Instructions for conducting coursework
- JCQ - Instructions for conducting non-examination assessments
- JCQ - Suspected Malpractice – Policies and Procedures
- JCQ - A guide to the special consideration process
- JCQ - Post-Results Services: Information and guidance to centres
- JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)
- JCQ - Key dates
- JCQ - Guidance Notes for Transferred Candidates
- JCQ - Alternative Site guidance notes
  
- JCQ - Guidance notes for overnight supervision of candidates with a timetable variation
  
- Instructions for conducting non-examination assessments (GCE and GCSE specifications)
  
- Instructions for conducting non-examination assessments (Vocational and Technical Qualifications)
- AI Use in Assessments: Your role in protecting the integrity of qualifications
- Guidance for centres on cyber security
- Notice to Centres – Informing candidates of their centre-assessed marks
- Plagiarism in Assessments – Guidance for Teachers/Assessors
- Suspected Malpractice – Policies and Procedures
  
- Telford Langley School Examinations policy
- Student Exam Information pack
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