



The Telford Langley School
ENSURING EXCELLENCE

Escalation Process (Exams) Policy

Approved: Autumn 2021

Escalation Process (Exams)

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Policy Owner:	Mr Paul Hewitt
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1. Purpose of the Process

To confirm the main duties and responsibilities to be escalated should the head of centre, or a member of the senior leadership team with oversight of examination administration, be absent.

2. Before Examinations (Planning)

In the event of the absence of the Head of Centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to activity prior to examinations will be escalated to

Emma Blount – Deputy Headteacher

Paul Hewitt – Deputy Headteacher

Kevin Preece – Deputy Headteacher

To support understanding of the regulations and requirements, the following JCQ publications will be referenced:

- General Regulations for Approved Centres
- Instructions for conducting examinations
- Access Arrangements and Reasonable Adjustments
- Instructions for conducting coursework
- Instructions for conducting non-examination assessments
- Suspected Malpractice – Policies and Procedures
- A guide to the special consideration process

Main duties and responsibilities relate to:

- Centre status
- Confidentiality
- Communication
- Recruitment, selection and training of staff
- Internal governance arrangements
- Delivery of qualifications
- Public liability
- Conflicts of interest
- Controlled assessments, coursework and non-examination assessments
- Security of assessment materials
- National Centre Number Register
- Centre inspections
 - Additional JCQ publication for reference:
 - Centre Inspection Service Changes
- Policies
 - Specific JCQ publications for reference:
 - General Regulations for Approved Centres (section 5)
 - Instructions for conducting examinations (section 25)
 - Access Arrangements and Reasonable Adjustments (section 5)
- Personal data, freedom of information and copyright

- Additional JCQ publication for reference:
- Information for candidates – Privacy Notice

3. Before Examinations (Entries and Pre-exams)

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to entries and exam preparation will be escalated to

Emma Blount – Deputy Headteacher

Paul Hewitt – Deputy Headteacher

Kevin Preece – Deputy Headteacher

To support understanding of the regulations and requirements, sections of relevant JCQ publications will be specifically referenced including:

- General Regulations for Approved Centres (section 5)
- Instructions for conducting examinations (sections 1-15)
- Access Arrangements and Reasonable Adjustments (sections 6-8)

Main duties and responsibilities relate to:

- Access arrangements and reasonable adjustments
- Entries
 - Additional JCQ publications for reference:
 - Key dates in the examination cycle
 - Guidance Notes for Transferred Candidates
 - Alternative Site guidance notes
 - Guidance notes for overnight supervision of candidates with a timetable variation
- Centre assessed work
- Additional JCQ publication for reference:
 - Guidance Notes – Centre Consortium Arrangements
- Candidate information
 - Additional JCQ publications for reference:
 - Information for candidates documents
 - Exam Room Posters

4. During Examinations (Exam time)

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to during exam time will be escalated to:

Emma Blount – Deputy Headteacher

Paul Hewitt – Deputy Headteacher

Kevin Preece – Deputy Headteacher

To support understanding of the regulations and requirements, sections of relevant JCQ publications will be specifically referenced including:

- General Regulations for Approved Centres (sections 3, 5)
- Instructions for conducting examinations (sections 16-30)
- Access Arrangements and Reasonable Adjustments (section 8)
- A guide to the special consideration process (sections 2-7)

Main duties and responsibilities relate to:

- Conducting examinations and assessments
 - Additional JCQ publication for reference:
 - Guidance Notes – Very Late Arrival
- Malpractice
- Retention of candidates' work

5. After Examinations (Results and Post-Results)

In the event of the absence of the head of centre or the member of senior leadership with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to after examinations will be escalated to

Emma Blount – Deputy Headteacher

Paul Hewitt – Deputy Headteacher

Kevin Preece – Deputy Headteacher

- To support understanding of the regulations and requirements, sections of relevant JCQ publications will be specifically referenced including:
- General Regulations for Approved Centres (section 5)

Main duties and responsibilities relate to:

- Results
 - Additional JCQ publication for reference:
 - Release of Results notice
- Post-results services and appeals
 - Additional JCQ publications for reference:
 - Post-Results Services: Information and guidance to centres
 - JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)
- Certificates

In the event of the absence of the lead exam, data and reporting officer with oversight of examination administration, responsibility for implementing JCQ regulations and requirements relating to after examinations will be escalated to:

Paul Hewitt – Deputy Headteacher

6. Links to other School Policies and References

This policy links to the following policies and procedures:

- JCQ - General Regulations for Approved Centres
- JCQ - Instructions for conducting examinations
- JCQ - Access Arrangements and Reasonable Adjustments
- JCQ - Instructions for conducting coursework
- JCQ - Instructions for conducting non-examination assessments
- JCQ - Suspected Malpractice – Policies and Procedures
- JCQ - A guide to the special consideration process
- JCQ - Post-Results Services: Information and guidance to centres
- JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)