



The Telford Langley School
ENSURING EXCELLENCE

Examination Policy – Academic Year 2022-23

Approved: Autumn 2022

Examination Policy

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1. Purpose of the Examination Policy

The purpose of this examination policy is to ensure that:

- the planning, administration and management of exam and controlled assessment processes are conducted efficiently and in the best interest of candidates;
- all exams and external assessment processes are conducted in line with national and awarding body regulations;
- there is an effective exam system in operation with clear guidelines for all relevant staff.

It is the responsibility of everyone involved in the school's exam processes to read, understand and implement this policy.

This exam policy will be reviewed annually by the Deputy Head of Curriculum and Progress and the Curriculum and Progress Officer.

2. Exam Responsibilities

Head of Centre

The Head of Centre is the individual who is accountable to the awarding bodies for ensuring that the centre is always compliant with the published JCQ regulations and awarding body requirements to ensure the security and integrity of the examinations/assessments.

is responsible for:

- the overall responsibility for the school as an exam centre;
- ensuring all suspicions or actual incidents of malpractice are reported as per the JCQ document *Suspected malpractice in examinations and assessments*.
- ensures the centre has appropriate accommodation to support the size of the cohorts being taught including appropriate accommodation for candidates requiring access arrangements and/or practical assessments
- understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
 - [General Regulations for Approved Centres \(GR\)](#)
 - [Instructions for Conducting Examinations \(ICE\)](#)
 - [Access Arrangements and Reasonable Adjustments \(AA\)](#)
 - [Suspected Malpractice - Policies and Procedures \(SM\)](#)
 - [Instructions for conducting non-examination assessments \(NEA\) \(and the instructions for conducting coursework\)](#)
 - [A guide to the special consideration process \(SC\)](#)
- Where/if using a third party to deliver any part of a qualification (including its assessments) at the centre:
 - maintains oversight of, and responsibility for, the delivery of the qualification in accordance with JCQ regulations and awarding body requirements
 - has in place a written agreement with the third party to ensure there is a shared understanding of the arrangement and will manage the risk of failure by the third party to deliver the expected service
 - ensures that a copy of the written agreement is available for inspection if requested by the awarding body

- Ensures that relevant members of staff respond promptly to actions raised by the JCQ Centre Inspection Service, understanding that failure to do so could result in the same penalties as listed in the previous bullet point
- Ensures that the centre promptly reports any incidents to the relevant awarding body/bodies which might compromise any aspect of assessment delivery such as a cyber-attack
- Ensures other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials are briefed on the requirements for maintaining the integrity and confidentiality of the exam materials
- Ensures members of centre staff do not forward emails and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites and applications
- Ensures members of centre staff do not advise parents/candidates to contact awarding bodies/JCQ directly nor provide them with addresses/email addresses of awarding body examining/assessment personnel or JCQ personnel

Recruitment, selection and training of staff

- Retains a workforce of an appropriate size and competence, including sufficient managerial and other resource, to undertake the delivery of the qualification as required by an awarding body. This includes taking reasonable steps to ensure occupational competence where this is required for the assessment of specific qualifications
- Provides fully qualified teachers to mark non-examination assessments, and/or fully qualified assessors for the verification of centre-assessed components
- Enables the relevant senior leader(s), the curriculum and progress officer and the ALS lead/SENCo to receive appropriate training and support in order to facilitate the effective delivery of examinations and assessments within the centre, and ensure compliance with the published JCQ regulations
- Appoints a SENCo who will determine appropriate arrangements for candidates with learning difficulties and disabilities
- Ensures that the SENCo has sufficient time to both manage the access arrangements process within the centre and familiarise him/herself with the JCQ publication *Access Arrangements and Reasonable Adjustments*
- Ensures that the curriculum and progress is line managed and actively supported by a member of the senior leadership team who has a good working knowledge of the examination system

Internal governance arrangements

- Has in place a written escalation process should the head of centre, or a member of the senior leadership team with oversight of examination administration, be absent
- Has in place a member of the senior leadership team who will provide support and guidance to the curriculum and progress officer and ensure that the integrity and security of examinations and assessments is maintained throughout an examination series
- Ensures centre staff undertake key tasks within the exams process and meet internal deadlines set by the curriculum and progress officer
- Makes sure that a teacher, a tutor or a senior member of centre staff who teaches the subject being examined, is not an invigilator during the examination

Delivery of qualifications

- Delivers qualifications, as required by the awarding body, in accordance with relevant equality legislation. This includes but is not limited to ensuring that qualifications are made available to all candidates capable of undertaking them and seeking reasonable adjustments for disabled candidates
- Enables candidates to receive sufficient and up to date laboratory experience, or relevant training where required by the subject concerned

Public liability

- Complies with local health and safety rules which are in place and that the centre is adequately covered for public liability claims

Security of assessment materials

- Takes all reasonable steps to maintain the integrity of the examinations/assessments, including the security of all assessment materials, by ensuring:
 - the location of the centre's secure storage facility in a secure room which must only be used for the purpose of administering secure examination materials
 - the secure room only contains exam-related material
 - there are between two and six keyholders only, each of whom must fully understand their responsibilities as a key holder to the secure storage facility
 - access to the secure room and secure storage facility is restricted to the authorised two to six keyholders and staff approved by the head of centre are accompanied by a keyholder at all times
 - appropriate arrangements are in place to ensure that confidential examination materials are only handed over to authorised members of centre staff
 - appropriate arrangements are in place for handling secure electronic materials
 - the relevant awarding body is immediately informed if the security of question papers or confidential supporting instructions is put at risk
 - that when it is permitted to remove question paper packets from secure storage, and to avoid potential breaches of security, arrangements are in place to carefully check and record that the correct question paper packets are opened
(If it is ever subsequently identified following this check that the wrong question paper packet has been opened, it will be resealed and the incident reported to the relevant awarding body's Malpractice Investigation Team immediately)
- Makes arrangements to receive, check and store question papers and examination material safely and securely at all times and for as long as required in accordance with the current JCQ publication *Instructions for conducting examinations*
- Makes arrangements to receive and issue material received from the awarding bodies to staff and candidates, and notify them of any advice and instructions relevant to the examinations and assessments
- Allows candidates access to relevant pre-release materials on, or as soon as possible after, the date specified by the awarding bodies

Malpractice

- Through taking an ethical approach and working proactively to avoid malpractice among students and staff takes all reasonable steps to prevent the occurrence of any malpractice/maladministration before, during and after assessments have taken place
- Ensures any person involved in administering, teaching or completing examinations/assessments is advised that where malpractice is suspected, or alleged, personal data about them will be provided to the awarding body (or bodies) whose examinations/assessments are involved. Personal data about them may also be shared with other awarding bodies, the qualifications regulator or professional bodies in accordance with the JCQ publication *Suspected Malpractice – Policies and Procedures*
- Ensures irregularities are investigated and informs the awarding bodies immediately of any alleged, suspected or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, by completing the appropriate documentation
- As required by an awarding body, ensures evidence of any instances of alleged or suspected malpractice (which includes maladministration) is gathered in accordance with the JCQ publication *Suspected Malpractice - Policies and Procedures* and provides such information and advice as the awarding body may reasonably require

Policies/procedures

- Ensures risks to the exam process are assessed and appropriate risk management processes/contingency plans are in place (that allow the senior leadership team to act immediately in the event of an emergency or staff absence)

National Centre Number Register

- Provides contact details and an address to which all correspondence in connection with the administration of examinations and assessments can be directed which must be the registered address of the centre
- Ensures the National Centre Number Register annual update is responded to by the end of October
- Takes responsibility for confirming, on an annual basis, that they are both aware of and adhering to the latest version of the JCQ's regulations. This confirmation is managed as part of the National Centre Number Register (NCNR) annual update
- Understands that this responsibility cannot be delegated to a member of the senior leadership team or the examinations officer, and acknowledges that failure to respond to the NCNR annual update, and/or the head of centre's declaration, will result in:
 - the centre status being suspended
 - the centre not being able to submit examination entries
 - the centre not receiving or being able to access question papersand ultimately, awarding bodies could withdraw their approval of the centre

Centre inspections

- Co-operates with the JCQ Centre Inspection Service, an awarding body or a regulatory authority when subject to an inspection, an investigation or an unannounced visit, and takes all reasonable steps to comply with all requests for information or documentation made by an awarding body or regulatory authority as soon as is practical
- Allows all venues used for examinations and assessments, paperwork and secure storage facilities to be open to inspection
- Understands the JCQ Centre Inspector will identify him/herself with a photo ID card and **must** be accompanied throughout his/her tour of the premises, including inspection of the centre's secure storage facility

Curriculum and Progress Officer

The curriculum and progress officer is the person appointed by the head of centre to act on behalf of, and be the main point of contact for, the centre in matters relating to the general administration of awarding body examinations and assessments.

is responsible for:

- Understands the contents of annually updated JCQ publications including:
 - [General Regulations for Approved Centres](#)
 - [Instructions for Conducting Examinations](#)
 - [Suspected Malpractice - Policies and Procedures](#)
 - [Post-results services \(PRS\)](#)
 - [A guide to the special consideration process](#)
- Completes/submits the National Centre Number Register annual update (administered on behalf of the JCQ member awarding bodies by OCR <https://ocr.org.uk/administration/ncn-annual-update/>) by the end of October each year
 - Confirms the details or informs the awarding bodies of any changes to the centre's contact details through the National Centre Number Register
 - Informs the National Centre Number Register Team **immediately** (e-mail address – ncn@ocr.org.uk) if any changes occur after the National Centre Number Register annual update has taken place
 - (Where it may be applicable) Informs the National Centre Number Register Team no later than 6 weeks prior to moving to a new address or a re-location of the secure storage facility
 - Informs the National Centre Number Register Team immediately of any other changes in circumstances that could affect the centre's status
- Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines
- Ensures key tasks are undertaken and key dates and deadlines met
- Briefs other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials on the requirements for maintaining the integrity and confidentiality of the exam materials
- The management and administration of public and internal exams and the analysis of exam results;
- Advising the Strategic Leadership Team, Directors / Heads of Department, teachers, parents / carers, candidates and all other relevant parties on annual exam timetables and the application procedures as set by the various awarding bodies;

- Overseeing the production and distribution to staff, parents / carers and candidates of an annual calendar for all exams in which candidates will be involved and communicating regularly with staff concerning imminent deadlines and events;
- Ensuring that candidates and their parents / carers are informed of and understand those aspects of the exam timetable that will affect them;
- Consulting with teaching staff to ensure that necessary controlled assessment work is completed on time and in accordance with JCQ guidelines;
- Collating and providing detailed data on estimated entries; to ensure awarding body external deadline for submissions can be met.
- Requests final entry information from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met
- Informs HoDs of subsequent deadlines for making changes to final entry information without charge
- Confirms with HoDs final entry information that has been submitted to awarding bodies
- Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies
- Observes each awarding body's terms and conditions for the entry and withdrawal of candidates for their examinations and assessments, and observes any regulatory requirements for the qualification
- Confirms appropriate arrangements are in place to ensure that confidential materials are only handed over to those authorised by the head of centre
- Ensures access to the secure room is restricted and staff ~~named and~~ approved by the head of centre are accompanied by a keyholder at all times. There must be between two and six keyholders only, each of whom must fully understand their responsibilities as a key holder to the secure storage facility
- Has a process in place to demonstrate the receipt, secure movement and secure storage of confidential exam materials within the centre
- Ensures a log is kept at the initial point of delivery recording confidential materials received and signed for by authorised staff within the centre and that appropriate arrangements are in place for confidential materials to be immediately transferred to the secure storage facility until they can be removed from the dispatch packaging and checked in the secure room before being returned to the secure storage facility in timetable order
- Carefully checks question paper packets when they are removed from the dispatch packing and keeps a log of the check
- Ensures the secure storage facility contains only current and live confidential material (ensuring that past examination question papers, internal tests and mock examinations are not kept in the centre's secure storage facility)
- Ensures that examination stationery, e.g. answer booklets and formula booklets are stored in the secure room (attempting to store this material in the secure storage facility, when sufficient space allows)
- Ensures the integrity and security of any electronic question paper is maintained during the downloading, printing and collating process (ensuring printing is carried out in an area that can be controlled to prevent unauthorised personnel accessing live assessment materials and ensuring only authorised members of centre staff have access to electronic question papers)
- Administering emergency access arrangements and making applications for special consideration in line with the regulations in the JCQ publication *A guide to the Special Consideration Process*;
- Identifying and managing exam timetable clashes;
- Accounting for income and expenditure relating to all exam costs / charges;

- Recruits, trains and deploys a team of internal/external invigilators; as required and keeps a record of the content of training provided to invigilators for the required period
- Deploys invigilators effectively to exam rooms throughout an exam series(including the provision of a roving invigilator where a candidate and invigilator (acting as a practical assistant, reader, scribe) are accommodated on a 1:1 basis to enter the room at regular intervals in order to observe the conducting of the exam, ensure all relevant rules are being adhered to and to support the practical assistant/reader and/or scribe in maintaining the integrity of the exam)
- Allocates invigilators to exam rooms (or where supervising candidates due to a timetable clash) according to the required ratios
- line manages invigilators and curriculum and progress assistant
- Ensures exam rooms are set up and conducted as required in the regulations
- Provides invigilators with appropriate resources to effectively conduct exams
- Briefs invigilators on exams to be conducted on a session-by-session basis (including the arrangements in place for any transferred candidates and access arrangement candidates)
- Ensures sole invigilators have an appropriate means of summoning assistance (if this is a mobile phone, instructs the invigilator that the mobile phone is only allowed to be used for this specific purpose and that it must be kept on silent mode)
- Ensures invigilators understand they must be vigilant and remain aware of incidents or emerging situations, looking out for malpractice or candidates who may be in distress, recording any incidents or issues on the exam room incident log
- Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily and how this should be recorded on the exam room incident log
- Provides authorised exam materials which candidates are not expected to provide themselves
- Ensures invigilators and candidates are aware of the emergency evacuation procedure
- Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an exam room is evacuated
- Submitting candidates' coursework / controlled assessment marks, tracking despatch and in conjunction with departments storing returned controlled assessment work and any other material required by the appropriate awarding bodies correctly and on schedule;
- Arranging for the dissemination of exam results and certificates to candidates and forwarding, in consultation with the Deputy Head of Curriculum and Progress any appeals / re-mark requests;
- Maintaining systems and processes to support the timely entry of candidates for their exams;
- Contingency planning for exams administration in consultation with the Deputy Head of Curriculum and Progress;
- Contacting absent candidates on exam days;
- Assisting with the investigation of any suspected cases of malpractice.
- observe the conducting of one to one exam, by entering the room at regular intervals in order ensure all relevant rules are being adhered to (practical assistant/reader and/or scribe in maintaining the integrity of the exam)
- works with the SENCo and Assistant SENCo to ensure invigilators supervising access arrangement candidates and those acting as a facilitator supporting access arrangement candidates fully understand the respective role and what is and what is not permissible in the exam room.

- supports the head of centre in ensuring that awarding bodies are informed (where required) of any conflict of interest declared by members of centre staff and in maintaining records that confirm the measures taken/protocols in place to mitigate any potential risk to the integrity of the qualifications affected before the published deadline for entries for each examination series
- (Where/if applicable to the centre) Ensures question papers will only be taken to an alternative site where the published criteria for an alternative site arrangement has been met
- Will inform the JCQ Centre Inspection Service to timescale by submitting a JCQ Alternative Site arrangement notification using CAP (or through the awarding body where a qualification may sit outside the scope of CAP) of any alternative sites that will be used to conduct timetabled examination components of the qualifications listed in the JCQ regulations
- (Where/if applicable to the centre) Processes applications for Centre Consortium arrangements using CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP)

Senior leaders:

- organising teaching and learning;
- the external validation of courses followed at Key Stage 4;
- advising on appeals and re-mark requests;
- arranging contingency planning for exam administration;
- overseeing the investigation of suspected cases of malpractice;
- overseeing the tracking and intervention strategies used to monitor candidate performance;
- monitoring Progress 8 and Attainment 8 for candidates at Key Stage 4.
- Ensure teaching staff undertake key tasks, as detailed in this policy, within the exams process (exam cycle) and meet internal deadlines set by the curriculum and progress officer and SENCo
- Ensure teaching staff keep themselves updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Ensure teaching staff attend relevant awarding body training and update event
- Entering students for the appropriate qualification that will ensure they are given the best possible opportunity to achieve in their subject;
- Liaising with the Curriculum and Progress Officer and informing them in September of any new qualifications they are considering or intending to offer;
- Ensuring that they and their department are familiar with the relevant assessment frameworks and objectives for all relevant exams;
- Ensuring candidates are fully prepared for external assessments through:
 - long and medium term planning;
 - regular monitoring and formative assessment;
 - practice and intervention strategies;
 - providing timely revision sessions prior to all external exams whenever possible.
- Ensuring that all exam entries and coursework / controlled assessment procedures are administered in a timely efficient manner through:
 - accurate completion of coursework mark sheets and declaration sheets;
 - accurate completion of entry forms and other mark sheets;
 - adherence to deadlines as set by the Curriculum and Progress Officer;
 - despatching all work on time and obtaining a certificate of posting.

- check final entry submission information provided by the Curriculum and Progress Officer and confirms information is correct
- Analysing their subject's exam performance data and reviewing practice in light of this analysis, with consideration being given to:
 - performance against predications and prior attainment data;
 - performance by teaching group;
- Performance by sub groups including gender, ethnicity, pupil premium and SEN data.
- Ensure support is provided to the Curriculum and Progress Officer when dealing with disruptive candidates in exam rooms
- Ensure that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate
- Are familiar with the contents, refer to and direct relevant centre staff to annually updated JCQ publications including:
 - [General Regulations for Approved Centres](#)
 - [Instructions for Conducting Examinations](#)
 - [Access Arrangements and Reasonable Adjustments](#)
 - [Suspected Malpractice - Policies and Procedures](#)
 - [Instructions for conducting non-examination assessments \(and the instructions for conducting coursework\)](#)
 - [A guide to the special consideration process](#)

Teachers are responsible for:

- Identifying candidates and collating evidence of candidates who may potentially require access arrangements and then notifying their Director of Learning/ Head of Department and the Director of Inclusion as soon as possible after the start of the course;
- Undertake key tasks, as detailed in this policy, within the exams process and meet internal deadlines set by the curriculum and progress officer and SENCo
- Keep updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Attend relevant awarding body training and update events
- Submitting the names of candidates for entries, amendments, coursework / controlled assessments to their Director of Learning/ Head of Department including any new or withdrawn candidates;
- Maintaining accurate records of the progress of candidates to enable the accurate prediction of results;
- Identifying candidates who are at risk of underperforming compared to expected levels of progress.
- Ensure teaching staff keep themselves updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- Ensure appropriate instructions for conducting internal assessment are followed
- Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (coursework, non-examination assessments, social media) prior to assessments taking place
- Ensure candidates are informed of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body
- Adhere to the process to record the secure movement of confidential materials taken from or returned to secure storage throughout the time the material is confidential

Director of Inclusion is responsible for:

- Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
 - [Access Arrangements and Reasonable Adjustments](#)
- Leads on the access arrangements and reasonable adjustments process (referred to in this policy as 'access arrangements')
- If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and ensures the correct procedures are followed
- Presents when requested by a JCQ Centre Inspector, evidence of the assessor's qualification
- identifying and testing candidates to assess their requirements for access Arrangements and then maintaining accurate records of their entitlement;
- the administration of access arrangements;
- Gathering evidence of need in conjunction with teaching staff to support access arrangement applications;
- Applies for approval through Access Arrangements Online (AAO) via the Centre Admin Portal (CAP), where required or through the awarding body where qualification sit outside the scope of AAO with the Curriculum and Progress Officer;
- Notifying teaching staff and the Curriculum and Progress Officer of the candidates with approved access arrangements;
- Keeps a file for each candidate for JCQ inspection purposes containing all the required documentation (if documentation is stored electronically, an e-folder must be created for each individual candidate. The candidate's e-folder must hold each of the required documents for inspection)
- Arranging support for candidates entitled to access arrangements in exam and controlled assessments as per the latest JCQ publication *Access Arrangements and Reasonable Adjustment booklet* and *Special Consideration Process guide*;
- Gathers signed personal data consent, Privacy Notice (AAO) and Data Protection confirmation forms from candidates where required
- Ensuring all documentation is in date, stored securely and ready for inspection, as per JCQ regulations.
- Employs good practice in relation to the Equality Act 2010
- Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s) and keeps a record of the content of training provided to facilitators for the required period
- Works with the curriculum and progress officer to ensure invigilators and those acting as a facilitator fully understand the respective role and what is and what is not permissible in the exam room
- Liaises with the relevant member of the senior leadership team on the centre's policy on the use of word processors in examinations
- Ensures criteria for candidates granted separate invigilation within the centre is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main exam rooms

Invigilators are responsible for:

- Attend/undertake training (on the current regulations), annual update, briefing and review sessions as required
- Provide information as requested on their availability to invigilate
- Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them
- Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or centre staff suspected malpractice, candidate illness or needing to leave the exam room temporarily, disruption or disturbance in the exam room, emergency evacuation)
- Starting the exam in line with the suggested wording provided by JCQ;
- Checking that all the required equipment for the exam is available for candidates;
- Supervising candidates for the duration of the exam and ensuring that the exam is conducted in line with national and awarding body regulations;
- Taking an accurate register of all candidates sitting the exam;
- Checking exam scripts at the end of the exam against the exam register and ensuring their safe return to the exam office;
- Informing the Lead Exam, Data and Reporting Officer of any missing / late candidates;
- Informing and logging any suspected cases of malpractice to the Lead Data, Exam and Reporting Officer to enable them to investigate and follow up.
- Attend/undertake training, update, briefing and review sessions as required
- Provide information as requested on their availability to invigilate
- Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them

Candidates are responsible for:

- Checking their personal details and exam entries on their individual statement of entry;
- Arriving at exams on time and in full school uniform;
- Reading, understanding and adhering to the rules and regulations laid down by JCQ for public exams;
- Understanding controlled assessment regulations and signing a declaration that authenticates the controlled assessment work as their own.
- Are required to follow the instructions given to them in exam rooms by authorised centre staff and invigilators
- Are required to remain in the exam room for the full duration of the exam

School Administration Officers / Site Managers are responsible for:

- Logging the date and time confidential exam material is received via post /courier in the exam log;
- Ensuring that confidential exam material is stored securely until delivered and signed for by the Curriculum and Progress Officer.
- Maintaining the integrity and confidentiality of the exam materials
- Support the Curriculum and Progress Officer in relevant matters relating to exam rooms and resources
- Ensure grounds or centre maintenance work does not disturb exam candidates in exam rooms
- Ensure fire alarm testing does not take place during exam sessions

3. Qualifications Offered

The qualifications offered at the school are decided by the Strategic Leadership Team and the Directors of Learning / Heads of Department.

The main qualification currently offered is the GCSE, in addition, BTECs, OCR Nationals and V Certs. A list of the subjects delivered in these qualifications may be found on the school's website [The Telford Langley School - Curriculum](#)

4. Exam Seasons and Exam Timetables

Exam Seasons

External exams are predominately scheduled in May and June. BTEC, Cambridge National and VCERT have exams throughout the academic year.

Internal mock exams will take place under formal exam conditions at key scheduled times in the year decided by the Deputy Head of Curriculum and Progress.

Exam Timetables

The Curriculum and Progress Officer will produce the mock exam timetable(s). Internal and external exam timetables will be circulated to all relevant parties.

5. Exam Entries

Directors of Learning / Heads of Department and subject teachers select the exam entries for candidates.

Requests to change the tier of entry or withdraw an exam entry received from candidates or parents / carers will only be accepted if they have been agreed by the Director of Learning / Head of Department after consultation with the Deputy Head of Curriculum and Progress.

Late entries or changes to the tier of entry after the entry deadline will only be accepted if they are authorised by the Director of Learning / Head of Department.

Entry deadlines are circulated by the Curriculum and Progress Officer to the Director of Learning / Heads of Department via e-mail.

The nominated member of administration team will inform the Curriculum and Progress Officer of new entrants to the school. The Directors of Learning/ Heads of Department are responsible for notifying the Curriculum and Progress Officer of any exam entries or registrations that need to be made for new students.

The school does not accept private candidates

The school does not act as an exam centre for other organisations.

6. Exam Fees

The school will pay all normal exam fees and registrations. Avoidable late entry or amendment fees are paid for by departments. Fee reimbursement is sought from candidates who fail to sit an exam or who do not fulfil the necessary coursework requirements unless they are able to provide medical evidence or evidence of other mitigating circumstances.

7. The Disability Discrimination Act (DDA)

The school publishes a separate Equality policy which is available from the Heads PA's Office or on the school website.

The Equality Act (2010) and Disability Discrimination Act (2005) – All staff involved in the exam process must ensure that the access arrangements and special consideration regulations and guidance are consistent with the law.

<http://odi.dwp.gov.uk/docs/wor/new/ea-guide.pdf>

'A person has a disability for the purposes of the DDA if s/he has a physical or mental impairment that has a substantial and long term adverse effect on her/his ability to carry out normal day to day activities'

The school will meet the requirements of the DDA by ensuring that the school is accessible to all candidates. The responsibility for this lies with the Head of Centre and the Director of Inclusion who in turn will ensure the centre provides the appropriate adjustments for candidates with disabilities and learning difficulties.

Type of Disability or Disadvantage	Centre Solution
Broken arm/collar bone/finger or other such complaint	The school will arrange for candidates to have a scribe, laptop and/or extra time for the exam.
Generally feeling unwell	The school may be able to arrange for the candidate to sit the exam in a room on their own (invigilation staff permitting) and candidates will be allowed rest breaks of up to 10 minutes at a time without penalty to the overall exam duration.
Hearing disability	Candidates may have the use of a live speaker for the pre-recorded exam components, or a sign language interpreter. Candidates will be accommodated in a room on their own.
Learning disabilities	Candidates within the school are assessed and permitted the use of a scribe, reader and/or extra time as recommended by the Schools Senco/Assistant Senco.
Long term illness or disability	Candidates with a long-term illness or disability that makes travel to the school difficult may be allowed to sit their exams at home with permission from the individual exam boards.
Use of crutches for broken leg or other lower limb complaint	The main exam room is on the ground floor, but should a candidate need access to the upper

	floor we have a lift. There are also 'Evac Chairs' should we need to evacuate a wheelchair use from the upper floor. Candidates can also be accommodated in the small/large meeting room or office on the ground floor.
Visual disability	All exam rooms in the school are well lit. Candidates are permitted the use of their coloured overlay.
Wheelchair user	The main exam room is on the ground floor, but should a candidate need access to the upper floor we have a lift. There are also 'Evac Chairs' should we need to evacuate a wheelchair use from the upper floor. Candidates can also be accommodated in small/large meeting room or office on the ground floor.

8. Managing Exam Invigilators

External invigilators and support staff are used to invigilate public exams.

Recruitment of exam invigilators is the responsibility of the Deputy Head of Curriculum and Progress and the Lead Exam, Data and Reporting Officer.

Securing Disclosure and Barring Service (DBS) clearance for new exam invigilators is the responsibility of the School Business Manager, the fees for which will be met by the school.

Exam invigilators are timetabled and briefed by the Curriculum and Progress Officer.

Exam invigilators' rates of pay are set by the school.

9. Exam Days

The Curriculum and Progress Officer will book all exam rooms after liaising with other users. They will also make sure the question papers, exam stationery and other materials are available to the invigilators.

The site management team is responsible for setting up the main hall to JCQ and awarding body requirements

The invigilator will start all exams in accordance with JCQ guidelines.

Subject teachers may be on hand in practical exams in case of any technical difficulties.

Exam papers must not be read by subject teachers or removed from the exam room before the end of a session. Papers will be distributed to the Directors of Learning / Heads of Department by the Curriculum and Progress Officer 24 hours after the exam has officially ended.

Candidate cards are put onto exam desks by invigilators/Curriculum and Progress Officer/Assistant (location on seating plan) which verify the identity of all candidates at the time of the examination (Invigilators must establish the identity of all candidates sitting examinations). Candidate cards have the following on them; name of school, centre

number, candidate name, candidate number, candidate photo, date of birth, access arrangements entitlements. Senior members of staff approved by the Head of Centre may be present at the start of the exam to assist with the identification of candidates.

Students on the day are reminded

- that they are not to be in possession of a mobile phone/ iPod/ MP3 player/Smart Watch/watch or any other electronic device, these must be left in your bag and switched off.
- if they are to bring a drink into an exam; it must be water in a clear transparent bottle with the label removed
- no paper or other material in pockets

In accordance with JCQ guidelines, subject staff may not be present in the exam room unless called upon to resolve a problem which the exam invigilators are unable to answer. Before entering the room they will require prior authorisation from the Head of Centre.

10. Candidates

The centre's published rules on acceptable dress, behaviour and candidates' use of mobile phones and other electronic devices apply at all times. Candidates' personal belongings remain their own responsibility and the centre accepts no liability for their loss or damage.

Disruptive candidates are dealt with in accordance with JCQ guidelines. Candidates are expected to stay for the full exam time at the discretion of the Curriculum and Progress Officer and Invigilators in the room and may only leave the exam room for a genuine purpose. If they do leave the room, they are to be accompanied by a member of staff at all times.

11. Candidates Arriving Late/Absent

The Curriculum and Progress Officer and Senior Management are responsible for handling late or absent candidates on exam day or subsequently.

The Curriculum and Progress Officer ensures that candidates who arrive very late for an exam are reported to the awarding body and warns the candidate that their work may not be accepted by the awarding body. Candidates are allowed to enter the examination room and sit the examination for the full duration. The Invigilator records the information on the incident log and all relevant paperwork is completed.

For students who are absent from the exam they must give a valid reason for not sitting the exam. If a valid reason is given this may be due to illness, a recent bereavement or some other trauma, it is their responsibility or that of their parent / carer to alert the school, and evidence, such as a letter from the candidate's doctor, within three days of the exam. If there is no valid reason or evidence is not provided then the parent/carer will incur a charge.

12. Clash Candidates and Special Consideration

Clash Candidates

The Curriculum and Progress Officer will be responsible as necessary for arranging escorts, identifying a secure venue and arranging overnight stays (if required) for any candidate who faces an exam clash on their exam timetable.

Special Consideration

If a candidate feels they are eligible for special consideration as they have been disadvantaged or disturbed during an exam, this may be due to illness, a recent bereavement or some other trauma, it is their responsibility or that of their parent / carer to alert the school, the Curriculum and Progress Officer or the exam invigilator to that effect.

The candidate must support any special consideration claim with appropriate evidence, such as a letter from the candidate's doctor, within three days of the exam. The Curriculum and Progress Officer will then forward a completed special consideration request to the relevant awarding body within seven days of the exam.

If an unforeseen event affects the running of the exam, for example a prolonged fire alarm or unexpected interruption, the Curriculum and Progress Officer will apply to the awarding body for special consideration.

13. Regulations and Malpractice

Regulations

- The school's published rules on acceptable dress, behaviour and candidates' use of mobile phones and all electronic devices apply at all times.
- Candidates' personal belongings remain their own responsibility and the school accepts no liability for their loss or damage.
- Disruptive candidates are dealt with in accordance with JCQ guidelines.
- The Curriculum and Progress Officer will attempt to contact any candidate who is not present at the start of an exam and then deal with them in accordance with JCQ guidelines.
- Candidates are expected to stay for the full length of an exam.
- Candidates who leave the exam room temporarily for a genuine purpose must be accompanied by a member of staff at all times.
- The Curriculum and Progress Officer will deal with any late or absent candidates on exam days.

Malpractice

The Deputy Head of Curriculum and Progress and the Curriculum and Progress Officer are responsible for investigating suspected cases of malpractice.

Any suspected case of malpractice must be reported to the Curriculum and Progress Officer immediately who will notify the appropriate awarding body immediately of all alleged, suspected or actual incidents of malpractice, using the appropriate forms, and will conduct any investigation and gathering of information in accordance with the requirements of the JCQ publication Suspected Malpractice: Policies and Procedures (SMPP 4.1.3).

A report will then be forwarded to the awarding body. The awarding body will decide on the basis of the report, and any supporting documentation, whether there is evidence of malpractice and if any further investigation is required. The head of centre will be informed accordingly (SMPP 5.39).

Once a decision has been made, it will be communicated in writing to the head of centre as soon as possible. The head of centre will communicate the decision to the individuals concerned and pass on details of any sanctions and action in cases where this is indicated.

The head of centre will also inform the individuals if they have the right to appeal (SMPP 11.1)

Candidate malpractice' means malpractice by a candidate in connection with any examination or assessment, including the preparation and authentication of any controlled assessments, coursework or non-examination assessments, the presentation of any practical work, the compilation of portfolios of assessment evidence and the writing of any examination paper (SMPP 2)

Centre staff malpractice' means malpractice committed by

- a member of staff, contractor (whether employed under a contract of employment or a contract for services) or a volunteer at a centre; or
- an individual appointed in another capacity by a centre such as an invigilator, a Communication Professional, a Language Modifier, a practical assistant, a prompter, a reader or a scribe (SMPP 2)

14. Non-Examination Assessment / Coursework and Appeals against Internal Assessments

Controlled Assessment / Coursework

The school publishes a separate policy on Non-Examination Assessments which is available from the Curriculum and Progress Officer; it lists the responsibilities of the relevant staff in terms of organising, administering and overseeing controlled assessments.

Appeals against Internal Assessments

The school publishes a separate policy on 'Internal Appeals', which is available on the school website and from the Curriculum and Progress Officer.

The main points are:

- appeals can only be made if they apply to the process and procedures used in assessing work, an appeal cannot be made against the mark or grade awarded;
- candidates may appeal if they feel their non-examination assessment has been assessed unfairly, inconsistently or not in accordance with the specification for the qualification;
- appeals should be made in writing as soon as possible and at least two weeks before the end of the last external assessed paper in the exam series;
- the appeal panel findings will be formally reported back to all parties concerned with any significant irregularity being report to the awarding body.

15. Contingency Planning

Contingency planning for exams' administration including the procedures for emergency access arrangements, is the responsibility of the Curriculum and Progress Officer and the Deputy Head of Curriculum and Progress.

Examples of this could include ensuring that:

- the centre is accessible to all candidates;
- there are internal procedures in place to ensure that candidates are not disadvantaged due to an unforeseen temporary disability;

- there is a trained member of staff available if the Curriculum and Progress Officer is absent;
- prior consideration has been given to how the centre can remain open in adverse weather conditions.

16. Results, Review of Results (ROR's) and Access to Scripts (ATS)

Results

- Candidates will receive individual results slips on results' day, either in person at the school or by post to their home address for which candidates should provide a self-addressed envelope.
- Arrangements for the school to be open on results' day is the responsibility of the Deputy Head for Curriculum and Progress and the Curriculum and Progress Officer.
- The provision of staff on results' day is the responsibility of the Deputy Head for Curriculum and Progress and the Curriculum and Progress Officer.
- Release of information to the public and press is the responsibility of the Head of Centre.

Results, Review of Results (RORs)

All Awarding Bodies offer a service for enquiries about results on payment of a set fee.

There are three types of service available:-

Service 1 (Clerical re-check)

This is a re-check of all clerical procedures leading to the issue of a result.

Service 2 (Post-results review of marking)

This is a post-results review of the original marking to ensure that the agreed mark scheme has been applied correctly. The service is available for externally assessed components of both unitised and linear specifications.

Service 3 (Post-results review of moderation)

This is a review of the original moderation to ensure that the assessment criteria have been fairly, reliably and consistently applied. Please note that if the centre's controlled assessment or coursework marks have been accepted without change by an Awarding Body, this service will not be available.

When an enquiry is made there are three possible outcomes:

- The original grade mark is confirmed as correct and there is no change to the grade.
 - The original mark is raised so that the final grade may be higher than the original grade received.
 - The original mark is lowered so that the final grade may be lower than the original grade received.
- RORs may be requested by the Director / Head of Department or candidates if there are reasonable grounds for believing there has been an error in marking.
 - If a result is queried, the Curriculum and Reporting Officer and the Deputy Head of Curriculum and Progress will investigate the feasibility of asking for an ROR at the expense of the school.

- When the school does not uphold an ROR application, a candidate may still request for an enquiry to be made providing they have paid the relevant fee prior to the deadline for submitting the application.
- The consent of candidates must be obtained for all RORs requiring a clerical re-check or a review of the marking.

A candidate wishing to make such an enquiry should initially contact the Curriculum and Progress Officer, their subject teacher or the Head of Department. If they then wish to proceed with an appeal they will be asked to sign to acknowledge that they understand that there are three possible outcomes and that they give their consent to the enquiry about results being made. Candidate consent is not required for post-results review of moderation as candidates' marks may be lowered but their published subject grades will not be lowered in the series concerned.

If the school supports the enquiry the fee payable to the Awarding Body will be met by the school, if a candidate wishes to make an enquiry independently they will be asked to pay the fee before the enquiry is made. The school will make a decision on whether to support the enquiry based on several factors including knowledge of the exam system and professional judgment.

The candidate will be notified of the outcome of the enquiry as soon as notification is received from the Awarding Body. If the enquiry leads to the grade changing to a higher grade, any fee paid by the candidate will be refunded.

Review of Results (ROR's) is an extension of the process to examine the procedures that were used in arriving at the awarded marks.

Access to Scripts (ATS)

- After the release of results, candidates may ask subject staff to request the return of their exam scripts; a fee will be payable for this service.
- Directors of Learning / Heads of department may request for exam scripts to be returned for teaching and learning purposes after obtaining the consent of candidates.
- GCSE re-marks cannot be applied for once a script has been returned.

17. Certificates

- Certificates may be collected by candidates or may arrange for certificates to be collected on their behalf by providing the Curriculum and Progress Officer with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates
- The school retains certificates for ten years.
- Candidates who mislay their exam certificates must contact the awarding body for confirmation of their grades

18. Links to other School Policies and References

This policy links to the following policies and procedures:

- The Telford Langley School Equality Policy
- The Equality Act (2010)
- The Disability Discrimination Act (2005)
- JCQ - General Regulations for Approved Centres (GR)
- JCQ - Instructions for Conducting Examinations (ICE)
- JCQ - Access Arrangements and Reasonable Adjustments (AA)

- JCQ - Suspected Malpractice - Policies and Procedures (SM)
- JCQ - Instructions for conducting non-examination assessments (NEA) (and the instructions for conducting coursework)
- JCQ - A guide to the special consideration process (SC)
- JCQ - Post-results services (PRS)