

The Telford Langley School- Music overview

KS3 Music

Year group	Term and scheme of learning	Learning aims
Year 7 Music	Autumn Term 1- Introduction to Music	To understand the basic elements of music. To explore notation, rhythm and melodies in music performance. Pupils will learn basic keyboard technique and will perform musical scores.
	Spring Term 2- Performance through time	To explore 3 main time periods of Music (baroque, classical and romantic) their similarities, differences and how they have influenced modern music. To explore the traditional orchestra and the instrument families featured in an orchestra.
	Summer Term 3- Film Music	To explore the role Music plays in films. Pupils will develop their music composition, analysis and performance skills around theme of film music. Pupils will learn a range of famous musical scores.
Year 8 Music	Autumn Term 1- Video game music	To develop understanding of the elements of music through the theme of video game music. Pupils will perform video game scores, compose their own score and listen to famous video game scores.
	Spring Term 2- Samba music	To explore the musical style of Samba. Pupils will be introduced to the style and the different instruments featured in a Samba band. Pupils will play a range of percussion instruments as well as performing Samba music on the keyboard.
	Summer Term 3- Rock and Roll	To explore the bass clef and the style of rock and roll music. To explore the history of rock and roll music, listen and appreciate the style while learning to accurately replicate compositions on the keyboard.
Year 9 Music	Autumn Term 1- Offbeat music	To understand the style of Reggae music focusing on the offbeat style and rhythms. Pupils will listen to famous Reggae music, will replicate and perform reggae scores
	Spring Term 2- Popular music	To explore the style of popular music. To understand key features including structure and composition of pop music. To play a range of popular music pieces and appreciate the development in this style of music.

	Summer Term 3- Solo performance	Pupils will explore music independently. Pupils will assess their current music abilities and will pick musical scores to suit their ability. Pupils will make targets and gain feedback ready for a final performance of their musical learning this academic year.
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KS4 Music

Year group	Term and scheme of learning	Learning aims
Year 10 BTEC Music	Autumn Term 1- Introduction to BTEC Music Practice	• Develop practical skills in performing and creating music, both individually and in groups. • Explore different musical styles, genres, and professional practices within the music industry. • Gain basic skills in music production and the use of music technology. • Understand key roles in the music industry and how music is developed, recorded, and shared. • Build confidence, communication, and teamwork through collaborative music-making. • Reflect on and evaluate musical work to support improvement and progression.
	Spring Term 2- Component 1 Exploring Music Products and Styles	• Explore a range of music products across different styles, genres, and eras. • Understand how musical elements are used to create style and identity in music. • Examine the purpose, audience, and context of different music products. • Develop listening and analytical skills to identify key features of music. • Investigate how music is created, produced, and presented in professional contexts. • Communicate ideas about music clearly using appropriate terminology.
	Summer Term 3- Component 2 and 3 preparation	• Develop rehearsal and performance skills for both individual and group work. • Build confidence in planning, organising, and refining musical performances. • Apply technical and expressive skills to improve performance quality. • Understand the importance of rehearsal techniques and constructive feedback. • Use reflective practice to evaluate progress and identify areas for improvement. • Prepare effectively for a live performance, considering audience and purpose.
Year 11 BTEC Music	Autumn Term 1- Component 2: Music Skills Development	• Develop and refine musical skills in performance, creation, or production. • Apply effective rehearsal techniques to improve individual and group work. • Demonstrate technical control and expressive qualities in music-making.

		• Use feedback and reflection to support ongoing improvement. • Understand and apply professional working practices within music. • Present musical work that shows progression in skill and confidence.
	Spring Term 2- Component 3: Responding to a Music Brief	• Understand and interpret a music brief, including purpose, audience, and requirements. • Plan and develop musical ideas in response to a set brief. • Apply appropriate skills in performance, creation, or production to meet the brief. • Use effective time management and organisational skills throughout the project. • Refine and adapt work based on feedback and ongoing review. • Present a final musical product that meets the brief and demonstrates technical and expressive control. • Evaluate the process and outcome, identifying strengths and areas for improvement.
	Summer Term 3- Component 3 continued and study leave	Component 3 continued 