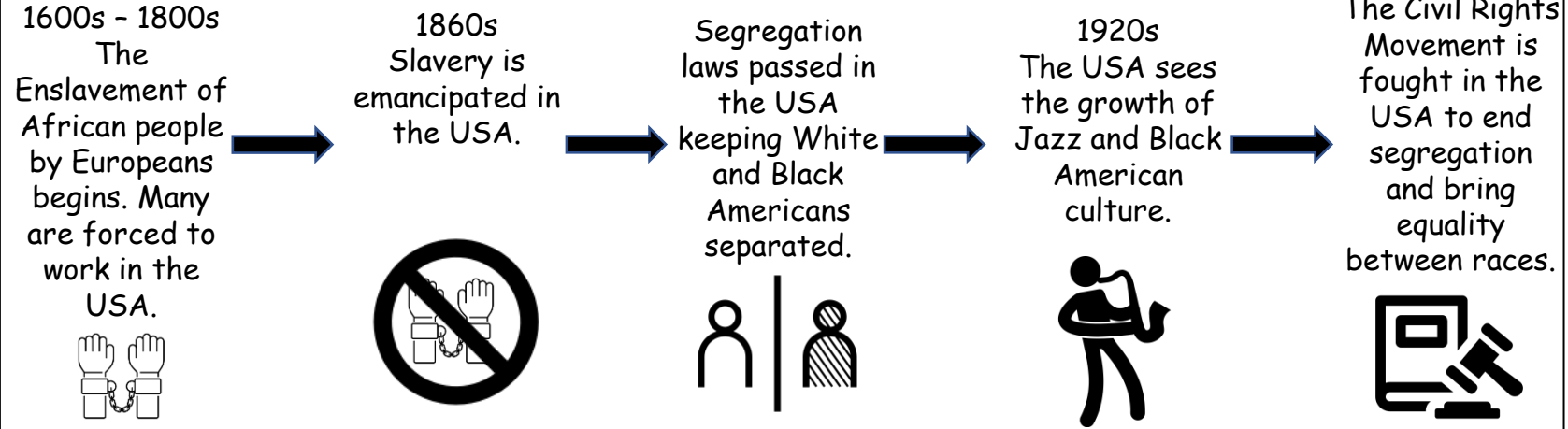


# Year 9 - History Knowledge Organiser - Unit 4 - What was the Civil Rights Movement?

## Key Terms

Enslaved	Where a person is taken as property of another person and is forced to work for no pay.
Emancipation	The end of slavery and freeing of all enslaved people.
Segregation/ Jim Crow	The separation of Black and White people in a range of different places e.g. on buses and schools.
Civil Rights	Your right to be treated equal to others and given the same chances as others.
Legislation	Laws passed by the government.
Jazz	A type of music made famous by Black Americans in the 1920s.
Ku Klux Klan	A terrorist group which hunted, killed and terrorised Black Americans in the USA.

## Key events in order



## Key Individuals

### Martin Luther King JR

Believed that peaceful protests could lead to the end of segregation and the end of the mistreatment of the Black community in the USA. Gave the famous 'I have a Dream Speech'.



### Malcom X

Believed that violent methods could be used to end segregation and mistreatment of the Black community. 'Change through any means necessary.'



### Rosa Parks

Her refusal to give up her seat on a segregated bus to a white woman and following arrest was one of the key moments which started the Civil Rights Movement.



## Key fact

The fight for Civil Rights did not just take place in the USA. In the UK racism towards the Black community had been normalised in society. The UK Civil Rights Movement fought to change this at the same time as the American movement.

## Threshold Concepts linked to this unit:

TC33 The Civil Rights Movement was a significant event globally and its legacy can still be felt today.

TC34 It is important to consider the historical context of events when studying topics such as racism as the views of society and governments have developed over time.

# Year 9 - History Knowledge Organiser - Unit 5 - What is Terrorism?

## Key Terms

Planned	An event which has been discussed and look at in advance.
Social	The ability to effect the lives of everyday people.
Political	The ability to change laws or actions taken by the government.
Harm	Actions which cause physical hurt or mental health issues.
Plot	A name given to a planned event intended to cause harm or change.
Revolution	An event which causes a huge change linking to social change, political change or technology.
Extremist	A person whose views are seen as extreme e.g. taking the teaching of the Bible to mean that any non-Christians should be killed.

## Key events in order

### Gunpowder Plot

Catholic plotters attempted to kill King James I and his parliament.



### French Revolution

The people of France rose up and killed the monarchy and lords/ladies.



### Suffragettes

Actions taken by women to attempt to get the vote for women in the UK and other countries.



### Nationalist terrorists

Groups in Wales and Ireland who carried out terrorist attacks against the English.



### War on Terror

Terrorist attacks carried out by extremists groups such as Al-Qaeda and ISIS to cause harm to the 'West'.



## Definition of Terrorism

"A planned action intended to cause death or serious harm to civilians with the purpose of achieving political or social change"

The United Nations  
17th March 2005

For an event to be classed as terrorism it must meet all parts of this definition. This definition will be referenced throughout the unit to check if each event discussed meets all parts of the definition.

## Threshold Concepts linked to this unit:

TC35	Historians have different interpretations about events based on their own focus and heritage e.g. their area of study, their gender, their nationality etc.
TC36	For an event to be classed as terrorism it must be planned with an intention to harm or kill with the aim of achieving social or political change. Religion is not a cause of terrorism.

## Key fact

Terrorism has taken place in some form for many centuries. Many events which we now may see as positive changes e.g. votes for women, could be linked to terrorism due to the definition above.