

## **Year 7: Unit 5: Bauhaus**

### **Bauhaus**

**Threshold concept (TC12)** – Understand that design ideas from many years ago influence designs of today.

## **Bronze**

- ... understand what the 'Bauhaus' was.
- ... name the person who founded the Bauhaus.

(1) Who started (founded) the Bauhaus?

Walter Gropius

(2) What does the word 'Bauhaus' mean?

House of Building

(3) What was the Bauhaus about?

It was a design school that brought a variety of Art and Design ideas and people together. The Bauhaus became famous for its approach to design, using simple forms, geometric shapes and primary colours.



(4) When did the Bauhaus start?

1919

(5) In which cities did Bauhaus exist and when?

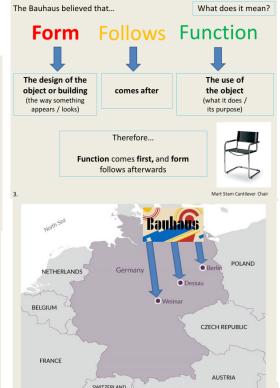
Weimar (1919-1925) Dessau (1925-1932) Berlin (1932-1933)

(6) When did Wassily Kandinsky start at the Bauhaus? 1922

(7) When did the Bauhaus close? 1933

(8) How were the Bauhaus ideas spread Many of its teachers throughout the world when it closed? left Germany and we

Many of its teachers left Germany and went around the world, including the USA, and spread its ideas.



## **Formal Elements of Art**

Colour – what you see when light reflects off something.

**Line** – a mark made which can be long, short, scribbled, straight etc.

**Shape** – a 2D area which is enclosed by a line.

Form – a shape which has 3 dimensions.

Tone – how light or dark something is.

Texture – how something looks or feels (visual or actual) rough etc.

Pattern – a symbol or shape that can be random or repeated.



Bauhaus influence on modern architecture in White City, Tel Aviv, Israel.

## **Key words**

Bauhaus,
Form Follows Function,
formal elements, symmetry,
geometric, parallel, primary
colours, design.



"well-designed, functional home furnishing products"















The Barcelona chair is designed by Mies Van Der Rohe and Lilly Reich, for the German Pavilion at the International Exposition 1929. Van Der Rohe went on to design some of the glass skyscrapers which dominate city skylines.







# Year 7: Unit 6: Pop Art



## **Drawing Skills**

Threshold Concept (TC13) – Understand that many artists over the years have used everyday objects as inspiration for their artwork.

## **Bronze**

- ... understand what the 'Pop Art' was.
- ... understand in which countries Pop Art started and when.
- ... understand what 'iconic' means.
- ... understand what 'onomatopoeia' is.

#### Pop Art definition

- Pop Art burst on to the scene in Britain and American during the 1950s and 60s.
- It was a dazzling celebration of life in a world recovering from the
- · Many people were enjoying fast cars, fast food, colour TV, film,
  - · A whole range of new products brightened up their lives
  - · The Pop artists saw how the colour and energy of modern life appealed to so
  - They wanted their art to be popular too, so they began making artwork of things people used and recognized (everyday objects).





The Toy Shop (1962)

Interior ii (1964) Oil paint and collage on panel

### **Formal Elements of Art**

What does the word composition' mean?

Composition is the way that things are

arranged in a piece of artwork.

Colour – what you see when light reflects off something.

Line – a mark made which can be long, short, scribbled, straight etc.

Shape – a 2D area which is enclosed by a line.

Form – a shape which has 3 dimensions.

Tone - how light or dark something is.

Texture – how something looks or feels (visual or actual) rough etc.

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#### What is Onomatopoeia?

Onomatopoeia is a word that mimics(imitates) the sound of the object or action it refers to.

When you pronounce a word, it will mimic (imitate) its

- Can you think of some sounds that animals make?
- Can you think of some other examples of onomatopoeia?







Add appropriate onomatopoeia.



Claes Oldenburg **Dropped Cone** 



**Key words** Popular Culture, Iconic, Onomatopoeia, Primary colours, secondary colours, Tertiary colours, Consumerism, Popular culture, Acrylic paint,



What is Pop Art?



Jim Dine, 1973





