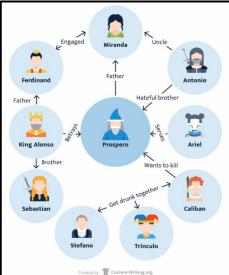
Threshold Concept- Year 7- The Tempest:

- TC1 Understanding texts
- TC2 Demonstrate an appreciation of the writer's craft through analysis and critically evaluative comments.

A plot and character summary of 'The Tempest:' Full translation (if on MS Teams) = The Tempest Modern





Using this information can you:

- Recount what happens from start to finish in the novella?
- Explain who the primary characters are, and what makes them unique?

You should use this information to get the base knowledge needed for William Shakespeare's play.

E.g. Ferdinand is King Alonso's son who becomes engaged to Miranda. He is proposed to by her nearer the end of the play.

The character of Miranda is clearly in love with Ferdinand. "I am your wife if you will marry me. If not, I'll die your maid." This juxtaposition reflects Miranda's devotion to Ferdinand, whether he chooses her to marry or keep as a servant. The pronoun "your" is repeated which shows she feels owned by Ferdinand already. A modern audience would be worried that Miranda is putting herself in a vulnerable position to be exploited by Ferdinand here, while an original audience would highly approve of Miranda's commitment to a male figure in a sexist society

Key quote written down

Technique identified.

What it shows

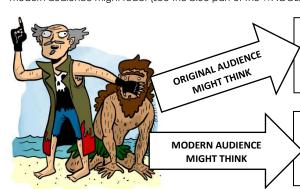
Audience reaction(s).

In order to be successful, **you must know a range of different moments** from the whole story. For example, other moments where Miranda is important include:

- Her making fun of her dad "Your tale, sir, would cure deafness."
- Caliban's inappropriate language about her, "seek'st to violate... the honour of my child."
- Miranda meets new people for the first time in her life: "O brave new world!"

Developing this further- discussing audience reaction.

A really effective way to showcase your understanding of the text is by comparing how an original audience might react vs. how a modern audience might react (see the blue part of the WAGOLL above). This is how we do this:



Prospero is right to treat Caliban the way he does, as Shakespeare's audience believed non-white people were more aggressive, less intelligent and sneakier (racism was far more common).

Caliban should be treated more fairly. He shows moments of intelligence and kindness that is completely ignored by other characters (we are an anti-racist society).



Try to consider, as you read the play, your own reactions to characters/ events. Then compare this to how an audience in the 1600s (with very different views to us) would react.