## Year 9 - Religious Studies Knowledge Organiser - Islam

Five Pillars of Islam	Nature of God	<u>Islam</u>	<u>Hajj</u>
<ul> <li>Shahadah</li> <li>Salah</li> <li>Zakat</li> <li>Sawm</li> <li>Hajj</li> </ul> <u>Salah</u> <ul> <li>Prayer five times a day</li> <li>Face towards Makkah and the Ka'bah</li> <li>Wudu - Ritual cleansing</li> <li>prayers are <u>compulsory</u>. They involve a series of standing up, bowing and prostrating.</li> </ul>	God = Allah 99 Names for Allah which Muslims often learn <u>Sawm</u> • Night of Power - The Prophet Muhammad's (PBUH) first revelation • Ramadan - Islamic holy month • Gates of Hell are closed and the Devil is chained up	<ul> <li>Founder = Prophet Muhammad (PBUH)</li> <li>Symbol = Crescent Moon and Star</li> <li>Place of worship = Mosque</li> <li>Holy writing = Qur'an</li> <li>2 main sects - Sunni and Shia</li> <li>One of the Abrahamic Religions (along with Christianity and Judaism)</li> <li>Islam = Submission</li> <li>Qu'ran = Recitation</li> </ul>	<ul> <li>Pilgrimage</li> <li>Must do once in a lifetime</li> <li>Ihram = Sacred state, white robes</li> <li>Tawaf = Walking around the Ka'bah seven times</li> <li>Running between the two mounts of Safa and Marwa</li> <li>Praying at Arafat</li> <li>Stoning evil at Mina</li> </ul>
Threshold Concepts:			
TC1 To understand that religious beliefs are interpreted differently, even with in the same religion or denomination.         TC2 To understand that religious practices have varying levels of adoption.         TC3 To understand that misconceptions exist surrounding religious beliefs and practices that need addressing.         TC4 To understand that religious values can be accepted and adopted by non-religious believers.         TC5 To understand the varying impact of modern, often secular based, challenges to religious beliefs         To understand the influence key beliefs, teachings and practices have on religious believers, and at times non-religious believers, today (individuals, today).         TC7 To understand the variety of sources of authority within religion and the different approaches to them.         TC8 To understand the symbolisms found within religion.			<ul> <li>Zakat is the compulsory giving of a set proportion of money</li> <li>Zakat is 2.5% of wealth over a certain limit (Nisab)</li> <li>Sadaqah = any donations or good deeds beyond Zakat</li> </ul>

## Year 9 - Religious Studies Knowledge Organiser - Debate and Controversy

Cosmological Argument	Big Bang and Evolution	The Problem of Evil	<u>Euthanasia</u>
<ul> <li>Also known as 'cause' and 'effect'</li> <li>Everything has a cause, only God could be the cause of us</li> </ul>	<ul> <li>Scientific way of explaining how life came to be on this plant</li> </ul>	<ul> <li>Natural Evil = Suffering beyond people's control, caused by nature</li> <li>Moral Evil = Evil actions deliberately carried out by people</li> <li>Omnipotent = Have unlimited power</li> <li>Omniscient = Know everything</li> <li>Omnibenevolent = unlimited goodness</li> <li>Omnipresent = Everywhere at the same time</li> <li>The existence of evil and suffering is often said to be one of the strongest arguments against the existence of God</li> </ul>	<ul> <li>Euthanasia = The painless killing of a patient suffering from an incurable and painful disease or in an irreversible coma</li> </ul>
	<u>Humanism</u> Atheist = someone who does not believe in a God or		Religion and Drug Use
<ul> <li><u>Design Argument</u></li> <li>Paley's Watch Argument - if you found a watch in the desert you wouldn't think it was there by accident. Something must have made it. We are so complex that something must have made us - the only being capable of that is God</li> </ul>	Gods. Agnostic = someone who is unsure about something (a common term used for someone unsure about God's existence). Theist = a person who does believe God or Gods exists. Humanist = an agnostic / atheist with a moral, scientific worldview.		<ul> <li>A drug is a substance that can be natural or manufactured in a laboratory, which if introduced into the body has an effect on the way the body and mind work</li> <li>Buddhism, Islam and Sikhism forbid the use of illegal drugs for the same reason that they forbid alcohol and tobacco</li> <li>Christianity, Hinduism and Judaism also teach against the use of illegal drugs</li> </ul>
Threshold Concepts: TC1 To understand that religious beliefs are interpre	Just War		
TC2 To understand that religious practices have vary	<ul> <li>Just War = A war that is fought for the right reasons and in the right way</li> </ul>		
TC3 To understand that misconceptions exist surrour			
TC4 To understand that religious values can be accep			
TC5 To understand the varying impact of modern, of t			
To understand the influence key beliefs, teachin TC6society and community).	Poverty		
TC7 To understand the variety of sources of authorit	Poverty = Being without money food		

TC8 To understand the symbolisms found within religion.

## Poverty = Being without money, food or other basic needs of life