

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school uses Microsoft Teams throughout the school year and teachers regularly update their individual class teams with lesson activities and resources as well as monitoring their class teams for communication. In the first instance pupils should access their individual class teams and access the lesson activities and resources shared. Where further guidance is required or support needed then they can communicate through teams immediately.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. There is a clear focus on key knowledge within each subject area. Every pupil will receive 3-5 live lessons/clinics a day. These lessons will focus on the identification and reconfirmation of key knowledge and skills. All pupils will be asked to complete specific assignments set by their individual teacher for submission. Pupils will then obtain feedback based on their work submission.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5-6 hours each day
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Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be delivered using Microsoft Teams. This will be through a combination of live teaching and individual assignments set by class teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be lent to pupils where they do not have access to a device. Parents/carers can request this support by emailing langley.homelearning@taw.org.uk
- Devices to support access to the internet such as routers or dongles can be requested by parents by emailing the school at langley.homelearning@taw.org.uk. The parent/carer will then need to provide information to the school in order for them to request a device. Parents/carers can request a temporary mobile data increases in certain circumstances by providing specific details to the school please visit the Increasing Data Allowances page on the school website for more details.
- In extenuating circumstances a paper based pack can be requested by emailing langley.homelearning@taw.org.uk however the school will work to support parents accessing learning digitally wherever possible.
- Paper based work can be collected and handed in to the main school office when completed and will then be passed to the relevant subject teacher.
- A school placement will be reserved for any pupil who is unable to access home learning in line with Government guidance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Live teaching (online sessions)** – All pupils will receive 3-5 live sessions each day.
- **Online assignments** – All pupils receive assignments from class teachers.
- **Recorded teaching** (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – These will be shared via teams.
- **Printed paper packs produced by teachers** (e.g. workbooks, worksheets) – These will be made available when requested.
- **Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences** – The school uses a range of external sites to support learning in each subject – links are provided on teams as well as the school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to engage fully in all the live teaching sessions and complete all of the tasks and assignments set through teams.
- Parents/carers are required to support the school by doing the following
 - Emailing the school to let us know if they need a device to access Microsoft Teams or need technical support from the school to help their child access the remote learning resources by emailing langley.homelearning@taw.org.uk
 - Ensuring their child follows the schools online learning expectations when using Microsoft Teams.
 - Ensuring their child attends all of the live sessions and spends between 5-6 hours per day engaging in the remote learning provided by the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Engagement in live sessions will be monitored through a register and contact will be made home daily to support engagement with remote learning to all pupils not accessing remote learning.
- Support will be provided by the pastoral team to parents and pupils in order to overcome any barriers in accessing the remote provision. All Parents will receive regular phone and text communication from the school. The school reserves the right to request pupils attend school where appropriate in line with government guidelines and parental support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Knowledge and understanding will be checked during live sessions and pupils will receive feedback on the assignments completed once submitted. In many cases general feedback and support will be provided through subject channels in teams allowing ongoing communication between pupils and subject staff.
- Where pupils submit assignments they will receive feedback at least once for the assignment in teams. This feedback may take a variety of forms such as written feedback, automatic feedback or verbal feedback in live sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The SEND team will work directly with families to support both the parents and pupils accessing the schools remote provision. Where applicable adaptations will be made to the provision to ensure pupils individual learning needs are met.
- The school reserve the right to request a pupil with an EHCP attends school to support their needs where appropriate to ensure full access to the remote learning provision and to provide direct support to SEND pupils. This will be done with parental support in line with government guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are isolating there is an increased focus on individual class teams within Microsoft Teams in order to support their progress. The school may modify the live session element of the remote offering in order to support all learners where appropriate.