



## “Welcome back as we celebrate yet more success for Year 11 Students”

A warm welcome to the new school year here at Telford Langley. We have had a great start as the students have settled quickly into their studies, demonstrating an excellent attitude in all aspects of school life.

We are again celebrating the achievement of year 11 students who have surpassed last year’s record results, to secure further improvements in attainment and progress across the full range of subject areas. Also, this year students sat the new, more demanding, GCSE in English and Maths, with a grade “4” identified by the Department for Education as a standard pass and comparable to the old “C” grade. Despite these harder exams, the school has built on the improvements made last year, with the number of students reaching this threshold increasing by a further 4%.

With the support of our sponsor we have maintained the highest expectations to all aspects of school life, which the pupils have continued to respond to superbly. We are delighted that the hard work of staff and pupils has been rewarded with this very pleasing set of results and this news comes as a further boost following our positive Ofsted inspection with a judgements of “Good” for leadership.

There have been some impressive individual achievements as increasing numbers of pupils have achieved numerous A and A\* grades as well as achieving some of the highest grades in the new 9-1 English and Maths GCSEs.

Benjamin Johnson attained an amazing 4A\*s as well as achieving a grade 9 and 8 in Maths and English. Michael Boden picked up 3 A\* grades as well as achieving a grade 9 and 8 in Maths and English. Roland Gyamfi achieved 3 A\* grades, 2 A grades and grade 8 in Maths and English. Jordan Tunholmer and Lynelle Gison were also celebrating achieving Grade 7s in the new English and Maths GCSEs respectively as well as a number of As.

Philip Hamilton, CEO of the Community Academies Trust, commented “The Telford Langley School is now a settled purposeful learning environment where young people have every opportunity for success. The results this year are further evidence of this and I am very proud of the commitment shown by staff, students and their families to make this happen.”

Steve Carter —Headteacher

## ENSURING EXCELLENCE

### Open Evening

The Telford Langley School Open Evening is Thursday 13th October.

Year 6 Parents are warmly invited to find out more about The Telford Langley School as part of The Communities Academies Trust.

Tours with the Head during the school day can be arranged by calling 01952 386700.



## Community Safeguarding—Child Trafficking

Child trafficking and modern slavery are child abuse. Children are recruited, moved or transported and then exploited, forced to work or sold.

Children are trafficked for:

### child sexual exploitation

- benefit fraud
- forced marriage
- domestic servitude such as cleaning, childcare, cooking
- forced labour in factories or agriculture

Many children are trafficked into the UK from abroad, but children can also be trafficked from one part of the UK to another. Physical, sexual and emotional violence are often used to control victims of trafficking. Children are also likely to be physically and emotionally neglected.

### How child trafficking and modern slavery happens

Children are tricked, forced or persuaded to leave their homes. Traffickers use grooming techniques to gain the trust of a child, family or community. They may threaten families, but this isn't always the case – in fact, the use of violence and threats to recruit victims has decreased. Traffickers may promise children education or persuade parents their child can have a better future in another place.

Signs that a child has been trafficked may not be obvious but you might notice unusual behaviour or events. These include a child who:

- spends a lot of time doing household chores
- rarely leaves their house, has no freedom of movement and no time for playing
- is orphaned or living apart from their family, often in unregulated private foster care
- is unable or reluctant to give details of accommodation or personal details

Children may find it hard to understand that what's happening is abuse - especially if they have been groomed. A victim of grooming may believe they are in a relationship with their abuser and be unaware that they are being exploited. Children may not understand that child trafficking is child abuse and that they've done nothing wrong. They might think they played a part in their abuse or they're guilty of breaking the law.

### Signs an adult is involved in child trafficking

- making multiple visa applications for different children
- acting as a guarantor for multiple visa applications for children
- travelling with different children who they are not related to or responsible for
- insisting on remaining with and speaking for the child
- living with unrelated or newly arrived children
- abandoning a child or claiming not to know a child they were previously with.

## The School Car Park

**We would like to thank parents and carers for the courtesy and consideration shown that has ensured a significant improvement in the access to the car park at the front of school for “Blue Badge” holders. However, there are still some occasions when the disabled parking bays are filled by unauthorised vehicles. Also, access to these spaces can be particularly difficult at the end of the school day as some parents and carers use the access lanes of the car park to wait in cars, using the space as a pick up point. These cars also continue to present a hazard to pupils leaving the school on their bicycles.**

**We would like to renew our request, therefore, that only blue badge holders use the disabled bays and that parents and carers refrain from using the front car park as a pick up point to ensure access to the bays and facilitate a safer space for the youngsters, as they leave the school site at the end of the day.**

**Sincere thanks for your cooperation and support in this matter.**

## What you can do if you suspect child trafficking

Working together is essential to help children get the support they need. Multi-agency working helps provide a timely and appropriate response to children who may have multiple and complex needs. It is essential that the police, local authority and immigration services share information and work together closely together in order to protect the child and prosecute the traffickers.

If you're worried that a child may have been trafficked, child protection procedures need to be followed.

If a child is in immediate danger, contact the police on 999.

- Make a referral to the local authority
- children's services where the child is living by calling 01952 385385
- Call Childline for advice on 0800 1111