

The Telford Langley School



Prospectus

2017 - 2018



The Telford Langley School

Headteacher: Mr Steve Carter

Sponsor: The Community Academies Trust

CEO: Mr Philip Hamilton

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ABOUT US

The Telford Langley School has capacity for 900 students and boasts outstanding state of the art facilities for sport, the arts, science, technology and ICT. However, more important than our facilities is our belief that every child really does matter and that all of our students should feel safe, happy and secure in an environment where they can strive for success and enjoy their learning.

The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools. Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible. That achievement will be in three main areas:

- Academic: Excellent standards and outstanding progress are a prerequisite for success in life equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- Personal: All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Langley School works closely with The Telford Park School and The Telford Priory School and our students, parents and carers to raise achievements, aspirations and self-esteem for all. Our priority is clear; every student must be effectively challenged and supported to maximize their achievement and to make the very best progress possible. All of our students must receive a challenging and appropriate curriculum, with high quality teaching in a calm, well-ordered learning environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform possible to secure a bright future.

We believe in the importance of developing well rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they even dreamed possible.

A School for the 21st Century

High standards are expected from the students and all achievements are recognised in a positive way.

- The staff of the school have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.
- Information Technology is used as a tool and resource for learning by students and teachers.
- There are sophisticated information technology networks, computers and multi-media facilities.
- There is an emphasis on the core subjects of mathematics, English and science. The broad curriculum includes sport, business, ICT, Performing Arts activities which ensure that students have a balanced education.
- The extra-curricular programme gives students a choice of opportunities which complement and extend their education. These range from sports and hobbies and form an integral part of the timetable. Learning activities are directed towards self-reliance, confidence and teamwork.
- There is individualised support for students with special requirements.
- The school uses electronic communication with parents whenever possible.
- Parents work in partnership with the school to support their child's education.
- The personal tutorial system helps to aid personal, social and educational development of students.
- The school is committed to safeguarding and promoting the welfare of young people.
- Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.
- Parents receive regular reports and are encouraged to make an appointment with their child's personal tutor to discuss their progress.

State of the Art Facilities and Resources

Creating the right working conditions was the key priority when the school was designed and the result is a spacious and light building which captures the atmosphere of the modern office. Facilities are resourced with the most up to date equipment, so that the school can provide an environment which helps students to learn effectively.

- Large learning bases provide flexible teaching areas for student groups.
- Science laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with Internet facility are available to students.
- An advanced IT infrastructure enables all parts of the school to be linked by computer, television, radio and video.
- The library and resource centre can store and distribute books, pamphlets,
- The dance studio is equipped with sprung floors and full length mirrors.
- The music facilities include teaching areas for individual, small group and larger ensemble work.
- The fitness centre, tennis courts and 3G outdoor pitch provide opportunities for our community and promotes wellbeing for students and staff.

Support Services provided by the School

The Telford Langley School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses. Free meals for those who qualify.
- Dining hall where break and lunch are available as well as water machines.
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- The Telford Langley School takes its responsibility seriously for the safe guarding of children. We work in line with current safe guarding guidance: 'Working Together to Safe Guard Children 2015' and 'Keeping Children Safe in Education 2016' to ensure adequate arrangements and support is available for vulnerable children.
- Careers support and guidance for all students.

Parental Involvement

A high standard of close working relationships with parents is central to the school's success. Parents are actively encouraged to become involved in the full life of the school in a variety of ways:

- Regular contact with personal tutors to discuss achievements and set targets for future progress.
- Consultation evenings for parents to discuss the progress of their children with teaching staff.

Personal Development

- The Telford Langley School provides a wide range of opportunities for each student's personal development to help prepare him/her to live a well-rounded, independent life. There is a good mix of education visits, field trips and tours in this country and abroad.

Leaver Destinations

It is the aim of The Telford Langley School that every student should move into higher education or employment, incorporating training, when they have completed their education at the school.

Careers Information, Advice and Guidance

The importance of careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Langley School therefore works with careers specialists to enhance career preparation and the work placement programme.

Curriculum

The Telford Langley School offers a curriculum for students studying a combination of the following courses:

General Certificate of Secondary Education (GCSE)

- Mathematics • English Language • English Literature • Physics • French • Chemistry
- Art & Design • Biology • Geography • Physical Education • History • Computing

BTEC

- Business • Performing Arts • Creative Media

VCERT

- Food and Nutrition • Engineering • Health and Fitness

Sporting Provision

Students are offered a wide range of sports opportunities to improve their skills and engender a desire to participate in sport for the rest of their lives.

- Students are encouraged to participate in competitive sport against their peers and students from other schools.
- Students experience the wide range of social, moral and cultural benefits that sports participation provides.
- Students can follow the GCSE Physical Education course which involves theory as well as practical sport.
- All students can take part in the wide range of sports which are offered after school. They can progress from participation and competition at House level, through school teams onto district, county, regional and national representation.

Performing Arts

The Telford Langley School will establish a reputation for excellence in the performing arts.

- A flexible course is available in Key Stage 4, which allows pupils to use a range of performance, dance and musical skills.
- Individual instrument tuition is available covering a wide range of instruments and examinations are offered in most instruments
- There are opportunities to participate in various ensembles including the choirs and bands.

School Uniform

It has always been our school policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- Promotes a sense of pride in the school in line with our ethos.
- Engenders a sense of community and belonging towards the school.
- Supports positive behaviour and discipline.
- Is practical and smart.
- Identifies the children with the school and encourages identity with the school.
- Makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of students.
- Is regarded as suitable wear for school and good value for money by most parents.

Compulsory Uniform

- Black blazer with school logo and trim.
- Black trousers or skirt (not shorts, $\frac{3}{4}$ length trousers or miniskirts).
- White shirt or blouse (must be able to button up to the collar)
- School tie - house specific (clip on only).
- Black socks or tights (not white or coloured socks).
- Black shoes (no trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather).

Optional

- Plain black V-neck jumper (only required from October half term until Easter, and these are not permitted to be worn without a blazer or instead of a blazer).

P.E Kit Compulsory

- School green trim shorts
- School green trim skort (girls have the option to wear either shorts or a skort).
- School reversible sport shirt with logo.
- School socks.
- School green trim polo shirt.

P.E Kit (Desirable)

- School black track bottoms (plain).

Children participating in football, hockey or rugby will also require a gum shield and shin pads.

Jewellery and Make-up

- 1 ring
- 1 pair of single studs or sleepers (no larger than 10mm/1cm worn in the ears only)
- 1 Kara (Sikh bracelet)
- No blatant make-up
- No patterns shaved into hair or hair colours other than normal blond, brown and natural red.

PLEASE NOTE: No form of facial piercing other than the ear is permitted

All uniform can be purchased from our supplier Baker & Sons Schoolwear. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear, 29 New Street, Wellington, Telford, TF1 1LU.

Email: sales@bakerandsonschoolwear.co.uk Telephone: 01952 641897

Examination Results

Below are the most recent results for the school. 2010-2015 results belong to the Phoenix Academy before the school changed its name and made the significant changes to its leadership, infrastructure and learning environment. The 2016 and 2017 results are the outcomes for The Telford Langley School. Our target is to raise standards and to exceed Local and National targets.

The Telford Langley School						
Headline Measure	2012	2013	2014	2015	2016	2017
Basics (A*-C In English & Maths)	38%	38%	37%	33%	47%	49%
% Pupils achieved EBacc	3%	15%	10%	5%	8%	11%
% Pupils who made minimum expected progress in Maths	52%	57%	35%	43%	53%	-
% Pupils who made minimum expected progress in English	36%	39%	56%	42%	60%	-
*2017 Figures are currently unvalidated. *From 2016 either English Literature or English Language is counted. *From 2017 a 9-1 grading system was introduced where a grade 4 is equivalent to a C. *The E-BACC % shown for 2017 is the % for E-BACC Standard Pass (Grade 4+ in English and Maths)						

Ofsted Inspection

The report from our most recent Ofsted inspection in December 2016 is available on the school website. As you read the latest report you will note that HMI have recognised the rapid improvements in the school and have stated that:

“The school’s improvement strategy, driven by the executive headteacher and a capable leadership team and underpinned by the vision and systems of the Community Academies Trust, is bearing fruit. Improvements in pupils’ behaviour, the quality of teaching and, as a result, pupils’ learning and progress, provide evidence of the impact of this work. Pupils and staff testify to these improvements”.
(Ofsted 2016)

We are relentless in our efforts to ensure that recent changes become even more embedded and deliver significantly improved outcomes for students year on year.

We continue to value parental support as we work together to ensure that every student receives the highest quality education possible at The Telford Langley School.

For the full Ofsted report please visit: www.reports.ofsted.gov.uk

Admission to the School

Applications are invited from students of all abilities including those with special needs and/or disabilities. Learning is organised so that all students can benefit from the individual approach.

For Admissions details please contact:

Admissions, The Telford Langley School, Duce Drive, Dawley, Telford, Shropshire, TF4 3JS

Tel: 01952 386700

Web: www.telfordlangleyschool.co.uk

Email: langley.admissions@taw.org.uk